Dillon High School

"Where Excellence is Essential"

Student Handbook
Registration Booklet

2023-2024

General Information
Course Description
Courses Offered, Grades 9-12

1730 Highway 301 North
Dillon, South Carolina 29536
Office: (843) 774-1230
Fax: (843) 774-1234

Timothy Gibbs, Principal

Contents

Mission, Vision and Beliefs
Graduation Requirements & College Preparatory Course Prerequisite Requirements
General Information
Academic Policies
Student Information
Course Information and Descriptions
Student Discipline Code

This publication is intended as an index of courses offered at Dillon High School. Students must read this information carefully and be prepared to complete the Individual Graduation Plan (IGP). This catalog describes required and elective subjects. It is the responsibility of parents and students to be aware of graduation requirements.

Every effort is made to ensure accuracy in preparing this handbook. However, because of our publishing deadlines, Dillon High School reserves the right to modify, add, or delete rules and regulations in this book at the discretion of the school administration.

DILLON HIGH SCHOOL

Mission

The mission of Dillon High School is to provide every student with the academic, creative problem-solving, and social-emotional skills needed to be successful in college and career.

Vision

The vision of Dillon High School is to empower students with the skills to be socially and emotionally responsible, successful, and highly motivated.

BELIEFS

Achievement comes from effort.
Respect fosters respect.
Family is the foundation of society.
Learning is a life-long process.
People are accountable for the choices they make.
Human beings can achieve excellence.
We are responsible to each other.
There is a Supreme Being.
Every human has potential.

Motto

Excellence is Essential at DHS.

ALMA MATER

Hail to thee our alma mater, our hearts belong to thee,
We'll always love you best of all though others we may see;
For Dillon High School is our own and we will never cease,
Ours songs of praises and of love for your eternal peace.

SCHOOL COLORS

Black and Gold

SCHOOL MASCOT

Wildcat

MINIMUM GRADUATION REQUIREMENTS FOR A SOUTH CAROLINA HIGH SCHOOL DIPLOMA
Current 10th, 11th, and 12th graders

English	4 units
Mathematics	4 units
Science	3 units
Social Studies	1 unit
U. S. History and Constitution	1 unit
U.S. Government	.5 unit
Economics	.5 unit
Other Social Studies	1 unit
Physical Education /JROTC/	1 unit
Computer Science (including keyboarding)	1 unit
Foreign Languages/ Career & Technology Education Electives	7 units
TOTAL NEEDED FOR GRADUATION:	**24 UNITS**

Students earning a South Carolina State High School Diploma must earn a total 24 units.

Current Freshman (1st year students) will be required to take .5 credit of Personal Finance and 6.5 electives.

COLLEGE PREPARATORY COURSE PREREQUISITE REQUIREMENTS
Entering College Freshmen

FOUR UNITS OF ENGLISH: At least two units must have strong grammar and composition components, at least one must be in **English literature**, and at least one must be in **American literature**. Completion of **College Preparatory English I, II, III, and IV** will meet this criterion.

FOUR UNITS OF MATHEMATICS: These include **Algebra 1, Algebra 2 and Geometry**. A higher-level mathematics course should be selected from among **Pre-Calculus, Calculus, or Probability and Statistics.**

THREE UNITS OF LABORATORY SCIENCE: Two units must be taken in two different fields of the physical or life sciences and selected from among **Biology**, **Chemistry**, or **Physics**. The third unit may be from the same field as one of the first two units (**Biology**, **Chemistry**, or **Physics**) or from **any laboratory science** for which **Biology** and/or **Chemistry** is a **prerequisite**. Courses in earth science, general physical science, or introductory or general environmental science for which Biology and/or Chemistry is **not** a prerequisite will not meet this requirement. It is strongly recommended that students take Physical Science (taught as a laboratory science) as a **prerequisite** to the three required units of laboratory science outlined in this section. **It is also strongly recommended that students desiring to pursue careers in science, mathematics, engineering or technology take one course in all three fields.**

TWO UNITS OF THE SAME FOREIGN LANGUAGE

THREE UNITS OF SOCIAL SCIENCE: One unit of **U.S. History** is required; a half unit of **Economics** and a half unit of **Government** is required.

ONE UNIT OF FINE ARTS: One unit in Appreciation of, History of, or Performance in one of the fine arts.

ELECTIVE: One unit must be taken as an elective. A college preparatory course in **Computer Science (i.e., one involving significant programming content, not simply keyboarding) is strongly recommended for this elective.** Other acceptable electives include college preparatory courses in **English; fine arts; foreign languages; social science; humanities; laboratory science (excluding** earth science, general physical science, general environmental science, or other introductory science courses for which biology and/or chemistry is not a prerequisite; or **mathematics above the level of Algebra 2.**

ONE UNIT OF PHYSICAL EDUCATION, JROTC, or MARCHING BAND with Physical Education.

Dillon High School
General information

1. Dillon High School is an Equal Opportunity Employer and does not discriminate in employment or access to district/school programs on the basis of race, sex, national origin, handicapping condition, single parent or displaced homemaker.

2. Dillon School District Four provides a free and appropriate public education to each handicapped student within its jurisdiction, regardless of the nature or severity of the handicap. It is the intention of the District to ensure that students who are handicapped within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated, and provided with appropriate educational services. Due process rights of handicapped students and their parents under Section 504 will be afforded. Brandi Jackson, Coordinator of Programs for Exceptional Children, coordinates the district's efforts to comply with the regulations relating to education under Section 504 and can be contacted at (843) 774-1200.

3. Dillon High School is a Title I school. The purpose of Title I is to "ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and State academic assessments." The program provides supplemental services to children in Title I school wide programs to improve the academic performance of students.

4. All students in grades 8 through 11 and all students in grade 12 who will not be graduating must register for courses for the following school year. Students not turning in a registration form by the assigned day will have a schedule made for them by the school. Meeting this deadline is necessary for the completion of the total registration process. Each student must decide and complete the required forms in the spring designating what he or she desires to take during the next school year. Changes will be made only in light of needs and where consistent with the overall program or when it becomes necessary to balance sections or schedule conflicts.

5. All students must register for at least 8 units of work.

6. **Seniors must be approved for early dismissal** and must attend Advisory.

7. The core course US History will meet year-round and students will receive 2 units. This course has an introductory course as a prerequisite for which students will receive an elective unit.

8. Seniors wishing early dismissal must meet the following criteria: (1) Students must have written permission from their parents or legal guardian. **Parents or legal guardians must make this request in person and sign the request in the guidance office. Seniors MUST leave campus immediately following dismissal (11:35 or 1:40).**

   Failure to comply with this requirement will result in the following consequences:
   1st offense: Verbal Warning
   2nd offense: Discipline Referral
   3rd offense: Early Dismissal will be revoked and student placed in a class

If early dismissal is revoked after the first 10 days of a nine weeks and the student cannot be placed in a class, the student will be suspended for one day with each occurrence.

9. Decisions on whether courses can be offered are dependent on student enrollment and teacher staffing. Dillon High School reserves the right to cancel or eliminate courses for any given school year. If the administration decides to cancel a course due to low student enrollment or lack of teachers, the student's alternate choice will be used. If no alternative choice is selected, students will be placed in open classes.

10. Students may obtain college credits through the following: **Advanced Placement** courses are offered for academically gifted students who are ready to engage in work beyond the high school level. Students enrolling in AP classes must meet the prerequisites as defined for each course and must participate in the AP examination administered in May. Most colleges award credit to students who earn at least a rating of "3" on these examinations. **Dual Credit** courses are college courses taken at Northeastern Technical College or other accredited colleges that can also count for high school credit. A 3-semester hour college course shall transfer as 1 Carnegie unit at the high school. Students must meet admission requirements, have prior permission from the principal to enroll for dual credit and pay all college fees. Forms for permission to enroll in college courses for dual credit are available in the Guidance Office.

11. To earn a high school credit, a student must pass the class academically and meet the state requirements regarding class attendance. South Carolina requires 120 hours of seat time in order to meet class attendance requirements.

12. **CREDIT DENIAL -** Credit for any course may be denied if a student does not meet attendance requirements. **Credit will be denied regardless of whether absences are lawful: excused (e), unexcused (u) or unlawful: unverified (a), truant (c).**
    Exceptions for Denial of Credit are limited to:
    a. Court intervention with appropriate documentation
    b. Serious illness (chronic or long term) or a disabling injury with medical documentation
    c. Death in the immediate family with appropriate documentation
    d. Other extraordinary hardships with appropriate documentation
    e. The discretion of the administration

13. **Attendance Recovery (McDaniel, Cook and Robinson)**

Students will be required to make up absences after school beginning at day 6. Attendance Recovery Labs will occur every Tuesday, Wednesday, and Thursday from 3:30-4:30. Mrs. Warwick will be responsible for marking attendance as recovered as students make up time. Unrecovered absences over 10 days will result in a grade of FA and no credit will be awarded. Individual teacher attendance recovery is not an option.

Dillon High School
Academic policies

1. No student will be allowed to participate in graduation exercises that has not fulfilled all state requirements or completed the requirements of his/her individual educational program. The purchase of graduation items (i.e. rings, invitations, caps and gowns) in no way obligates the school or guarantees that the student will graduate.

2. **GRADUATION EXERCISES -** Seniors who participate in graduation exercises at the end of the academic school year must meet the following requirements:
    1. Successfully complete all state requirements for a diploma during the semester.
    2. Complete senior sign-out sheet to verify eligibility to graduate.
    3. Complete senior survey in Guidance for final college transcripts and scholarships.
    4. Clear any fines/fees due.
    5**. <u>Must attend the entire graduation rehearsal to participate in the graduation ceremony</u>.**
    6. Pay graduation fees.

3. **EXAM EXEMPTIONS (Seniors Only)**

Exam exemptions are based on the following grades and attendance rates applied to each course:

Grade	**Attendance**
A average-	No more than 5 absences
B average-	No more than 3 absences

A grade below a B in a course means the student will take the exam.

****Students enrolled in Algebra 1, English 2, Biology 1, and US History will be required to take an end-of-course exam, which will count 20% of their final grade. No exemptions allowed. (Education Accountability Act of 1998)**

Attendance is counted from the first day of school. Any time the student is physically absent from class, the day is recorded as an absence from that class unless the student is on a school trip. **A student is considered absent from class when he or she misses more than 30 minutes of seat time.** Exam exemptions apply only to seniors.

4. **PROMOTION** - Students in grades 9 through 12 will be assigned to a grade level based upon the number and type of units earned. Assignments will be made according to the following:

Grade 9 Less than five earned units or six units without one required English and one math.

Grade 10 Five (5) units including English 1 and one math.

Grade 11 Eleven (11) units including English 1 and 2 and two (2) math units and one (1) science

Grade 12 Seventeen (17) units including English 1, 2 and 3; three (3) units of math; and two (2) science

**With the exception of students who are eligible for graduation in the present school year, promotions from one grade to another will occur at the end of the school year, not in the middle.

5. **Grading Scale:** A = 90 – 100; B= 80 – 89; C= 70 – 79; D= 60 – 69; F = Below 60

6. **GRADING SCALE** - Dillon High School uses the South Carolina Uniform Grading Scale to figure class rank and grade point averages. Courses at Dillon High School are divided into three (3) groups under the SC Uniform Grading Policy. Points earned are determined by the course grade made for that course. The points made for each grade (by groups) are:

AP=Advance Placement Course **H/GT**= Honors Course **CP**=College Preparatory Course

10 Point Grading Scale

South Carolina Uniform Grading Scale Conversions				
Numerical Average	**Letter Grade**	**College Prep Weighting**	**Honors Weighting**	**AP/IB/Dual Credit Weighting**
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200

81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100
0-50	F	0.000	0.000	0.000
50	FA	0.000	0.000	0.000
-	WP	0.000	0.000	0.000
-	P	0.000	0.000	0.000
-	NP	0.000	0.000	0.000
-	AU	0.000	0.000	0.000

Parents and students are reminded that even though the new scale awards quality points for grades 51-59, in South Carolina, those are failing grades. No credit is awarded, and no unit is earned with those grades.

In addition, regardless of average, students who do not meet the attendance requirements of the state have a final average of 50 (FA) by state regulation.

In general, colleges do not use the Uniform Grading Scale. They refigure the grade point average on a four-point scale regardless of the level of a course. Therefore, on transcripts from DHS, we list the grade point average both ways-by the Uniform Grading Scale and on a traditional four point scale.

METHOD OF FIGURING GRADE POINT AVERAGE- GPA (grade point average.)

Example:

English	94	4.40
Math	81	3.10
Science	71	2.10
PE	97	4.70

The student has earned 14.30 quality points. We divide that number by 4. 14.30/4 gives us a grade point average of 3.575 for the semester.

7. Eligibility for Interscholastic Activities and Competition

To participate in interscholastic activities, students in grades nine through twelve must achieve an overall passing average and either:

1. ***Pass at least three out of four academic courses, including each unit the student takes that is required for graduation.***

The required courses are as followed:

- ***English/Language Arts 4 Units.***
- ***U.S. History and Constitution 1 Unit.***
- ***Economics (1/2 Unit), Government (1/2 Unit) 1 Unit.***
- ***Other Social Studies 1 Unit.***
- ***Mathematics 4 Units.***
- ***Science 3 Units.***
- ***Physical Education or ROTC 1 Unit.***
- ***Computer Science (Including Keyboarding) 1 Unit.***
- ***Foreign Language/CATE 1 Unit.***

Or

2. ***Pass a total of three academic courses the previous semester.***

Students must satisfy these conditions in the semester preceding participation in the interscholastic activity, if the interscholastic activity occurs completely within one semester or in the semester preceding the first semester of participation in an interscholastic activity if the interscholastic activity occurs over two consecutive semesters and is under the jurisdiction of the South Carolina High School League.

8. STUDENT RANKING - Students are ranked from the top student academically, the one with the highest GPA to the one with the lowest GPA in each grade. See policy **IKC** included in the policy section of the student handbook.

Student rankings are determined solely by their academic success. Class rank is one of the most important indicators of student success. Colleges and technical schools always want to know a student's class rank, which is posted as a part of the student's transcript.

9. PLANNING FOR CAREERS – Dillon District Four is committed to providing the best education possible for all its students. Each student is required by law to complete and **IGP (Individual Graduation Plan)** which will be reviewed and updated every year. Each student will select a Career Cluster (general area of interest) during the 8th grade and will choose a career major (specific career path) by the end of the 10th grade. Below is a listing of South Carolina's Career Clusters and a brief description of each area.

In order to provide a way for schools to organize instruction and student experiences around broad categories of occupations from entry through professional levels we must link to what is described as a career cluster. The current definition of a career cluster consists of a grouping of occupations and broad industries based on commonalties. Career clusters connect what students learn in school with the knowledge and skills they need for success in college and careers. Each career cluster identifies different pathways from secondary school to two- and four-year colleges, graduate school, and the workplace.

Agricultural Education

Agricultural Education is a program for high school and middle school students interested in pursuing careers in natural resources, environmental and agricultural careers.

Architecture and Construction

Architecture and construction courses can introduce students to the construction industry and related career fields in construction management, architecture, building construction inspection, and planning and design.

Arts, AV Technology and Communications
Arts, AV Technology, and Communications skill standards address what a worker needs to know and be able to do and contribute to a safe, productive, and effective work environment.
Biomedical Innovation Course Resume
PLTW Biomedical Innovation Course Resume
Business Management and Administration
People with business skills are the ones that make the deals that build profitable companies that power the global economy.
Education and Training Careers
The Education and Training Cluster prepares learners for careers as educators, administrators, trainers, counselors, and other education support services.
Finance
Financial Planning combines the skill sets of financial managers with that of a more relationship-oriented individual. From entry level billing clerks to CFOs of major corporations, everyone in this pathway enjoys math and most likely is skilled with computers and accounting software as well.
Government and Public Administration
The Government and Public Administration cluster incorporates career opportunities in planning and performing government functions at all levels: local, state, and federal.
Health Science Education
Health Science Education is a secondary program of study that promotes health career opportunities to students in grades 9-12.
Hospitality and Tourism
Hospitality and Tourism is designed to prepare students for entry-level employment in the travel and tourism industry.
Human Services
Majors within the Human Services cluster are designed to prepare students for entry-level employment in areas related to planning, managing, providing, and supporting human services such as child care services and food science technology and nutrition.
Information Technology
Information Technology careers involves the design, development, support, and management of hardware, software, multimedia and systems integration services.
Law, Public Safety, Corrections, and Security
The Law Enforcement Services program prepares students for entry-level positions in local, state, and federal law enforcement agencies and private security.
Manufacturing
Many Manufacturing jobs are so specialized, they require high levels of skills and training. Manufacturing is a highly competitive industry that continues to grow in South Carolina.
Marketing
The Marketing cluster includes courses and/or programs related to planning, managing, and performing wholesaling and retailing services and related marketing and distribution support services including merchandise/product management and promotion.
Science, Technology, Engineering, and Mathematics
The Science, Technology, Engineering, and Mathematics Cluster incorporate career opportunities in all aspects of engineering and engineering technologies.
Transportation, Distribution, and Logistics
The Transportation, Distribution, and Logistics Cluster incorporate career opportunities in all aspects of Automotive Collision, Automotive Technology, Diesel Technology, Small Engine Technology, Warehousing, Material Handling, and Distribution and Logistics.

Dillon High School
Student information

1. ATTENDANCE

ATTENDANCE INFORMATION

District policy is as follows:
The school year consists of 180 school days. Attendance is the presence of a student on days when school is in session. Students may be counted present only when they are actually at school, on homebound instruction, or are present at a school activity which is authorized by the school. This may include field trips, athletic contests, academic contests, music festivals, student conventions and similar activities.

- Students must have 120 hours of seat time to earn a Carnegie unit (60 hours for a ½ unit).
- This limits all absences to 10 days (5 days for a ½ unit). This includes all days missed – excused, unexcused, bereavement, medical, etc.
- When students have three (3) consecutive or five (5) total unexcused or unverified absences (by class and/or school day) the school will contact parents and develop a truancy intervention plan (TIP) for improved attendance. Students under 17 years of age who violate a TIP will be referred to a higher authority for truancy. Parents must provide written documentation verifying students' absence or students are coded as truant. Parents are required to meet with administration to develop plan.
- If you are not in class, you are marked absent!
- **ATEC STUDENTS – ALL students** will ride the bus to and from ATEC **every day**. If you are late and miss the bus to ATEC, your parent must sign you in **at ATEC**. Students of parents **choosing not** to take them to ATEC due to late arrival will remain in ISS until 3rd block or until students return from ATEC. Driving privileges for students going to ATEC will be at the principal's discretion.
- **Attendance Recovery (Cook, McDaniel, and Robinson)** Students will be required to make up absences after school beginning at day 6. Attendance Recovery Labs will occur every Tuesday, Wednesday, and Thursday from 3:30-4:30. Mrs. Warwick will be responsible for marking attendance as recovered as students make up time. Unrecovered absences over 10 days will result in a grade of FA and no credit will be awarded. Individual teacher attendance recovery is not an option.

ABSENCES & EXCUSES

Students must bring in an excuse for all absences by the second day they return from the absence. This note must contain a reason for the absence, a phone number for verification and be signed by a parent/guardian. The excuses will be filed in the student's cumulative folder. The attendance clerk or a school administrator will carefully verify the legitimacy of all excuses. All excuses must be turned in to the attendance office. Excuses brought in late must be approved by the principal.

Lawful absences shall include the following:

- Students who are ill and whose attendance in school would endanger their health or the health of others may be temporarily excused from attendance.
- Students in whose immediate family there is a serious illness or death.
- Students may be excused from attendance in school for recognized religious holidays of their faith.

Unlawful absences shall include:

- Students who are willfully absent from school without the knowledge of their parents.
- Students who are absent from school without acceptable cause, with or without parental consent.

***Excessive unlawful absences will be referred for truancy. ***

TARDINESS TO SCHOOL AND/OR CLASS

Parent must sign in any student arriving to school after the tardy bell. Students will report to the Main Office for an unexcused tardy pass. **Students who are 30 or more minutes late will be marked absent. Students who drive and are habitually tardy will have driving privileges revoked or suspended.**

Students are expected to arrive at class on time and be prepared to begin work. Students will receive an office referral after every 3 times tardy. Consequences are as follows:

1st referral: Student/Parent Conference with Administration
2nd referral: 1 Day ISS/Parent Conference Required
3rd referral: 1 Day Out of School Suspension/Parent Conference Required
4th referral and beyond: 1 Day Out of School Suspension/Parent Conference Required

SIGNING OUT OF SCHOOL

Students with lawful reasons for early dismissal must bring notes to the Attendance Office or Main Office before classes start.
Parents/guardians that need to sign out a student during school must come to the Attendance Office or Main Office to sign the student out or get permission from an administrator. Parents are required to have Person Identification Number (PIN).

A student may be excused to leave the building during school hours if:

1. The student is so ill or hurt, that, in the judgment of the Health Office staff, the student should go home. In such cases, the Health Office staff will call a parent and notify Attendance to sign the student out.
2. Representing the school in some capacity approved by the principal.
3. There is an emergency for the student. (Emergency means accident or death. Emergency does not mean running an errand, shopping, working, etc.)

Students are responsible for making up all homework, missed assignments, and tests. Arrangements must be made before or after school/class and not during instructional time.

2. ANNOUNCEMENTS

Announcements are presented via intercom, monthly newsletters and DHS website and include information related to scholarships, club meetings, athletic events and other pertinent information beneficial to students.

3. AUTOMOBILE USE

Parking on school property is a privilege and courtesy extended to students and others by the Board of Trustees. The administration will establish rules and regulations for the safety of all persons using school lots and for the maximum protection of the vehicles. However, the district shall assume NO responsibility for damage to cars or for theft of cars or articles from cars. Our main campus student parking lot is located at the rear of the main building--north end. Only students who have registered their vehicle may use it. Parking registration permits may be obtained from Major Bunyan or Sgt. Gray at registration. The parking permit sells for $10.00. Violations of the regulations governing automobiles may result in the loss of the privilege to park your automobile on campus.

The following will govern the use of the parking lot:

- Students are not allowed to park in faculty parking lots under any circumstances without school staff approval.
- Vehicles must remain in the parking area during school hours and must not be removed except by the special permission of an administrator.
- Cars should be locked for the owner's protection.
- There is to be no loitering in the parking lot or visitation of it without written permission from the office.
- Students are not to sit in parked cars on the campus. This includes before the first bell rings in the morning.
- Traffic regulations are to be observed at all times when entering and leaving the lot. Traffic is TWO WAY, and the speed limit is 15 mph.
- All cars without permits and cars parked in unauthorized areas may be towed away at the owner's expense.
- The school has no insurance to cover damage to parked or moving vehicles. ALL PARKING WILL BE AT STUDENT'S RISK.
- Students cutting school/class may have their parking privilege revoked. Once he/she arrives on campus, a student must remain on campus until properly dismissed.
- **All vehicles on campus at DHS are subject to searches without notice.**
- Students who leave campus without permission are subject to the Dillon District Four discipline code.

4. CHEATING

It is the policy of Dillon High School that a student caught cheating on an assignment, test or exam will have his/her paper taken up, and be given a zero on that assignment, test or exam only. Retakes are not allowed for assignments where students have been caught cheating. Parents/Guardians will be notified. No cell phones should be present during tests, quizzes or any other graded assignment or the phone will be confiscated and the student given a grade of zero.

5. CHANGE OF ADDRESS

Please notify Kimberly Warwick, PowerSchool secretary, of any change of address or telephone number immediately.

6. CLASSROOM RULES

All students must follow the teacher's classroom rules even though the rules may differ from teacher to teacher. These rules are explained and posted in each classroom and teacher's syllabus.

7. CREDIT RECOVERY

Purpose: To allow students who have taken and failed a course an opportunity to recover lost credit.
Criteria: Students must apply to take Credit Recovery. A student's discipline and history of attendance are taken into consideration for eligibility. **See *District Policy AR IKADD-R, 8/2022*

8. DELIVERIES TO STUDENTS AT SCHOOL No food deliveries can be made at this time.

9. ELECTRONIC DEVICES

CELL PHONES

Student cell phones must be kept in a purse, book bag, pocket or automobile. Students may use cell phones **prior to entering the building** at 7:45 AM and **after exiting the building** at 3:15 PM or in the school building after 3:30 PM**. Any infraction of this policy will result in the device being confiscated to be returned to the parent. In addition, cell phone privileges may be revoked for the remainder of the year.** The school office phone is available for student use when emergencies arise.

Cell phone regulations during extracurricular activities will be determined by each sponsor or coach. Students are responsible for securing cell phones to prevent theft or loss. **Students are expected to surrender any electronic device when requested by a staff member. Refusal to do so will result in a Level II offense as listed in the Dillon Four Student Discipline Code Book.**
DILLON HIGH SCHOOL IS NOT RESPONSIBLE FOR THE THEFT/LOSS OF ANY EQUIPMENT AND SEARCHES WILL NOT BE CONDUCTED FOR LOST OR STOLEN EQUIPMENT. *** See Dillon District Four policy at the end of the handbook: Policy JICJ-R*

COMPUTER USE

Students may not access the internet without a signed permission form from a parent or guardian. Students may not use school computers for music, games, personal e-mail or "surfing" the internet. Student internet use will be monitored by teachers and the district and limited to school assignments only! Violation of this policy will be considered a Level II offense and may result in loss of computer use.

ELECTRONIC DEVICES

Privately owned electronic devices to include head phones, ear buds, radios/recorders/CD players/MP3 players/IPODS, play stations, speakers, amplifiers, etc. are **not permitted** at school. Confiscated items will be returned to parents. ***DILLON HIGH SCHOOL IS NOT RESPONSIBLE FOR THE THEFT/LOSS OF ANY EQUIPMENT AND SEARCHES WILL NOT BE CONDUCTED FOR LOST OR STOLEN EQUIPMENT.***

10. FIRE DRILLS AND OTHER EVALUATION PLANS

Each classroom teacher will review fire drills and other evacuation plans with his/her classes. Students must be quiet during emergency situations or drills. Students and teachers should stay with assigned groups in assigned areas.

11. FIREWORKS

Shooting fireworks on public property is a violation of S.C. law and civil authorities will handle offenders.

12. GAMBLING

No playing cards or dice are allowed on campus. Consequences for students caught gambling or playing cards on campus are as follows:
EACH OFFENSE: **3 days minimum Out of School Suspension**

13. FUND RAISING

No class, club, or other group may begin a campaign to raise money without approval in advance by the principal of DHS. Students may not bring outside fund-raising items to school to sell. Fundraising approval forms must be completed and signed in advance.

14. GUIDANCE SERVICES

Each student at DHS has valuable assets that can be strengthened. An effective counseling and guidance program can assist you in achieving personal and educational fulfillment through discovery, exploration, and development of your potential.
Procedures to see your counselor:

- Students must have a pass from their teacher to miss class time when seeing a counselor.
- Counselors will not issue permits nor late passes unless students have been referred to guidance.
- Students must submit a request to see a counselor unless it is an emergency. Students should come by the guidance office and sign up on the sheets provided. Counselors will notify students of the scheduled meeting to minimize instructional loss.

15. HALL PASS

N**o student should be in the hall without a pass bearing the date, the student's name, his/her destination, time of dismissal from class, and the signature of the teacher issuing the pass except at class change.** A teacher's signature must be on the pass. Use of stamps for teacher signatures are not allowed. Students without a pass will be returned to class.

16. HALLWAY BEHAVIOR

Class traffic in the hallways, corridors, and stairways may be congested. All students should maintain continual movement as they proceed to class. Students should always walk on the right side of the hall. "Hanging" on the hallway walls or stopping to socialize before school or during class change in the hallway will be considered loitering in an unauthorized area. Students must follow traffic patterns in hallways as directed. Students should refrain from standing in the middle of the hall or at intersections of halls. Running or talking loudly in the halls is not appropriate. Conversation inside of the building before and after school, changing of classes and lunch should be conducted in an acceptable manner.

17. HEALTH ROOM

Sick students must report to the Health Room with a Health Room pass. With minor illnesses, they will be allowed to remain for no more than one period. When the student leaves Health Room, the nurse will provide a pass to report directly back to class. In the case of serious illnesses or injuries, parents will be called to pick up their child. Parents should report to the Main Office. All medicine must be brought to the school nurse and must follow Board Policy regulation concerning dispensation of medication on campus.

18. HOMEBOUND INSTRUCTION

Homebound instruction is offered to students who have become ill or injured and will be out of school for a period of time. Homebound assignments may be provided by a teacher who will go to the student's home for one period each day with assignments. Parents and students must be aware that simply being on homebound status does not guarantee a passing grade in the subject area, nor are all courses realistic for homebound instruction. Examples of such courses could include lab sciences, high level math, and higher levels of foreign language. The objective of homebound services is to provide minimal course work until the student can return to school. Homebound services are meant to be temporary and cannot replace the instruction that the teacher of record can provide in the course each day. Information concerning homebound services starts with contact with the student's guidance counselor or attendance.

19. ID CARDS

Dillon High School Identification Cards must be worn at all times. Initial lanyards/badges will be supplied by school. Students are prohibited from purchasing/wearing lanyards not supplied by school because of safety issues. Replacement lanyards will cost $2.00. Lost ID's (badges) must be replaced at the expense of the student. A student can purchase a new ID for $5.00 in the Media Center. Students will receive a discipline referral every three times they are warned about not wearing a school ID or school issued lanyard. A **one day** temporary ID is available for $1.00. Consequences for failure to wear an ID card are as follows:

1st referral: Student conference/warning
2nd referral: 1 Day Character Coaching/Parent Conference
3rd referral: 1 Day Character Coaching/Parent Conference
4th referral and beyond: 1 Day Out of School Suspension/Parent Conference

20. LITTERING

The DHS administration, faculty, and students wish to keep the school free of litter. Trash receptacles are conveniently placed throughout the school. Students who litter will be subject to disciplinary action. Failure to properly dispose of food and drink is considered littering.

21. LOST AND FOUND

Students finding lost articles are asked to take them to the Main Office where the owners can claim them.

22. LUNCH PERIOD

During students' lunch period, they must not disturb the teachers and students who are in class. Students are not allowed in any buildings, except the cafeteria or media center during lunch periods. Violators will face suspension. Students will not be allowed to leave school without permission. Students are urged to eat in the school cafeteria. Outside food is not allowed in the cafeteria.

- The vending machines will be available to students before 8:00 a.m. and during lunch.
- Any other food or drink must be stored out of sight.
- When entering and leaving the cafeteria, WALK, don't run.
- Wait patiently in your place in line; don't crowd or push.
- Don't attempt to go ahead of someone who has a right to be ahead of you.

After you have finished your lunch:

- Clean up your table!
- Return your tray and utensils to the proper place

23. MAKE-UP WORK

If a student misses a class, it is the sole responsibility of the student to consult with the teacher concerning make-up work or missed assignments. Work should be made up at times convenient to your teacher within five days of absence. Work made up due to absence does not count as a retake. In the event of a dispute over makeup rights, the principal will be the final authority. If a student is absent for several days, the parents may contact Mrs. Gail Manning to request assignments. Twenty-four-hour notice is needed before assignments can be picked up to give the teachers time to collect necessary materials.

24. MATERIALS REQUIRED FOR SCHOOL

All students are required to have materials (pens, pencils, paper, notebook, textbook, etc.) in all classes each day. Students who are not prepared with materials in class cannot accomplish what is needed in the classroom.

25. MEDIA CENTER

The Media Center is a quiet place for reading, browsing, and studying whether individually or with a class. It houses books for assigned and pleasure reading, reference, materials, current newspapers and magazines, and all audio-visual materials and equipment. It also offers access to the Internet, Online Periodical Databases, and other software programs.

Students have access to the media center for quiet study and reading 15 minutes before school Monday through Friday, and 30 minutes after school Tuesday, Wednesday, and Thursday. After first block begins and during classes every student must have a written note signed by a teacher with the student's name and a time on it to use the Media Center. Students requesting to use the library during class time must present a signed pass from the classroom teacher detailing the reason for being in the library. Students must have their ID's on to enter, use the computers, and check out books. All student to student or student to teacher correspondence must be done through the district assigned student email account.

26. RETAKE POLICY

There is no reason for a student to fail at Dillon High School. Every student at DHS will have the opportunity to make up and/ or retake any test, assignment, project or quiz. Students are allowed a total of five retakes for each nine weeks. Students and teachers are responsible for arranging suitable times for the retake.

27. PARENT/TEACHER CONFERENCES

Parents are encouraged to make an appointment to visit with school officials. An appointment to meet with a teacher can be made by telephoning the school's guidance department. **Dillon District Four has designated October 27, 2023 and March 29, 2024 from 8:30-3:00.**

28. PROM: March 29, 2024

Only juniors and seniors attending DHS are eligible to purchase tickets to attend the prom. Outside guests must be approved by the administration. All fees must be paid to attend the prom. Guests must meet district requirements for age and discipline.

29. SIGNS/POSTERS

Only signs or posters pertaining to school-related and approved activities will be posted on campus. Students must present all signs, posters, and/or decorations to their sponsor/advisor/coach, who will, in turn, present them to Mr. Gibbs for final approval before posting. All signs/posters must be displayed on the designed bulletin boards or bricked areas. Signs/posters will not be allowed on glass surfaces, doors, or painted surfaces. All items must be removed immediately following the event.

30. SCHOOL SPONSORED ACTIVITIES

Students attending any and all school sponsored activities (athletic or otherwise) are reminded that they are representing Dillon High and are responsible for their actions. Student behavior at these events should be in alignment with behavior that is acceptable in the classroom during school hours.

31. FOOD/DRINK

Food and/or drinks in the classroom are discouraged.

32. SOLICITATIONS

Fund raising campaigns sponsored within the schools shall be kept to a minimum so as not to impair the efficiency and effectiveness of the education program. The following restrictions shall be observed:

1. Fund-raising campaigns sponsored within the school must be in support of specific student activities or projects that will contribute to the improvement of the school's program. Each campaign shall be approved by the principal and be carried out under their supervision.
2. Students shall not be permitted to participate in fund-raising activities during the school hours except with the specific approval of the principal and the superintendent or their designee.
3. Personal contributions to meet the basic needs of the school will not be solicited by students.
4. No services, written materials or items from private sources shall be sold, distributed or advertised on school premises or in the school or school district without the express permission of the principal of the school involved.
    a. Except when related to the instructional program or a voluntary forum or seminar held by students, political materials may not be distributed on school grounds.

33. STUDENTS EXPELLED FROM OTHER SCHOOLS

No student will be accepted for admission to Dillon District Four Schools who has been expelled from any other school, is up for disciplinary action, or who may not return to their previous school.

34. STUDENT MEDICINES AT SCHOOL

All medications must be submitted to the Nurse when the student arrives at school and must be accompanied with the correct paperwork from a doctor. Students who take medication at school must have written permission to take the medicine from a doctor. All medication must be properly labeled and in its original container. The medication will be kept in a locked case.

35. TEXTBOOKS

Students are responsible for the upkeep and return of textbooks. Textbooks must be returned to the teacher that assigned the book. Students are required to pay full price for textbooks not returned by the last day of the school year.

36. TOBACCO PRODUCTS

Students may not possess any tobacco products or smoking paraphernalia. This includes, but is not limited to cigarettes, electronic and vaping cigarettes, cigars, smokeless tobacco, lighters, matches, etc. Failure to comply with this expectation will result in disciplinary action as listed in the Dillon Four Student Discipline Code Book and/or a citation issued by the school resource officer. **Possession of a vape results in a 3 day suspension for the first offense.**

37. UNAUTHORIZED AREAS

The following areas are considered "off limits".

- **Any classroom to which a student is not assigned**
- **Anywhere outside the campus during the school day unless a student has officially signed out to leave campus.**
- **Any area that is not in a direct path to the destination on a pass.**
- **Any gym area unless you are scheduled in a gym class**
- **Front entrance to the gym (lobby), and in the areas leading into the attendance office and the guidance office, as well as behind the pods.**
- **All parking lots during the school day without specific permission.**
- **Track during the school day.**
- **The bus parking lot during the school day.**
- **Teachers' lounge.**
- **Halls where classes are in progress or during lunch.**
- **Front of DHS before 8:00 a.m.**
  All construction areas are unauthorized areas.

38. TELEPHONE USE

STUDENTS ARE NOT ALLOWED TO USE THE OFFICE TELEPHONES WITHOUT OFFICE STAFF APPROVAL. If an emergency arises, the office staff will notify a parent/guardian.

39. VISITORS

Any visitor must report directly to the Main Office and present photo identification in order to pick up a visitor's ID. It is unlawful for any non-student to be on school grounds or in the building without permission from an administrator; in case of unauthorized visitors, the police may be notified. Students who are absent, suspended or expelled are not to be on school premises. Students from neighboring schools will not be permitted to visit.

40. EXTERIOR DOORS AND GATES

Exterior doors and gates are locked at all times unless unlocked by an administrator. Students are not permitted to open locked doors or gates for visitors or other students.

DRESS CODE

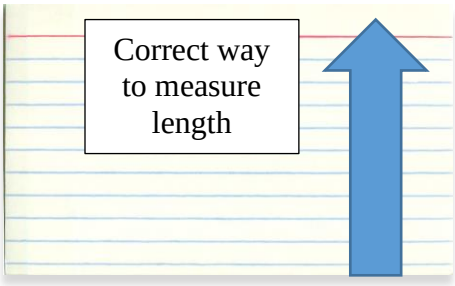
The way a student dresses impacts on his/her overall school performance. Students in schools with identified guidelines tend to have fewer discipline referrals and better grades. An established dress code prepares students for the expected standards in their future employment. Clothing for students should consist of normal school attire. Neatness in dress and appearance does not require expensive clothing or ornaments. Any clothing that promotes negativity or is considered a disruption to the learning process will not be tolerated. Clothing that, in the judgment of the principal/assistant principal/administrator is distracting, unclean, unsafe, or otherwise disruptive to the educational process is not permitted. Administrators have the authority to make final decisions as to the consequences of the offense.

Rules:

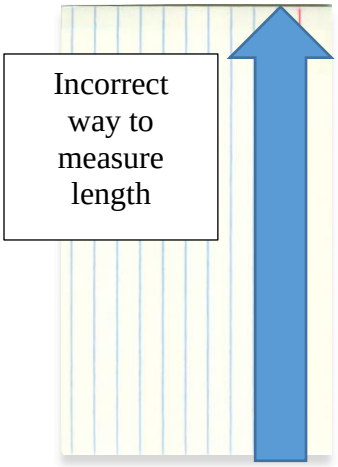
- Students must adhere to the dress code policy while on campus during the day.
- Students involved in after school activities that require a change of clothes may do so after the dismissal bell rings at 3:15.
- All pants, dresses, skirts, shorts (clothing worn on the lower half of the body) cannot be more than 4 inches above the knee in the front, rear and sides. For skirts or dresses of a sheer nature that are lined

or have a slip underneath, appropriateness of length will be determined by measuring the solid material as opposed to the sheer material.

***Measurement of the required length is **NOT** done by the student holding their hands down by their side to see if the length is longer than the fingertips. Appropriateness of length will be measured using a 4" x 6" index card. See next image.*



Student Knee



Student Knee

- State health regulations require that shoes and shirt must be worn at all times in a public building.
- Head wear; i.e., hats, caps, scarves, bandannas, bonnets or hair rollers are not to be worn in the building.
- Sunglasses are not to be worn unless they are prescribed for a specific purpose or length of time.
- Bare midriffs, see-through garments, and clinging and revealing clothing, such as but not limited to biker shorts and pants, surfer pants, form-fitting knit clothing and undergarments type T-shirts are not permitted.
- Garments or jewelry bearing obscene messages, profane or suggestive language, provocative or suggestive pictures, weapons, advertisements of drugs or alcohol or inappropriate phrases are not permitted.
- Shorts, skirts and culottes type clothing must be worn at normal waistline level and must not be shorter than four inches above the knee.
- Apparel indicating membership in a club or organization, other than an officially recognized sponsored group of the school, is not permitted.
- Pants must be worn at the normal waistline. Any exposure of the body, underwear, or second garment not worn properly will not be permitted. No pants may be worn that sag below the hips.
- Not allowed: leggings, tights, pajama pants, bedroom shoes
- Any pants containing holes, rips, or tears above the knee must have leggings under the garment. (leggings cannot be see-through and must completely cover the skin)
- All shirts must cover the shoulders and midriff. No tank tops, tube tops, halter tops, spaghetti straps, or strapless tops allowed. Coats, jackets, sweaters, blankets, etc. covering shirts not meeting dress code may not be removed while on school campus.
- All clothing must adequately cover the body and cannot be sheer or see through.

**** If clothing attire is not appropriate as deemed by administration, students must call parents to bring appropriate clothing and/or assigned to ISS until clothing has arrived.**

Procedures and consequences for failure to comply with Dress Code Rules are as follows:

Each time a student incurs a dress code violation, the date and offense will be marked in a notebook maintained in the front office. For dress infractions, a student will receive a discipline referral. Consequences are as follows:

1st referral: Student conference/warning
2nd referral: 1 Day Character Coaching/Parent Conference
3rd referral: 1 Day Out of School Suspension/Parent Conference
4th referral and beyond: 1 Day Out of School Suspension/Parent Conference

Dillon High School
Course information and descriptions

1. *DESIGNATION OF COURSE LEVELS*

Advanced Placement (AP)
These are college level courses. Enrolled students are required to take the appropriate advanced placement exam.

Honors (H)/ Gifted and Talented (GT)
An honors/GT course is intended for the student who exhibits superior ability in course content area and places emphasis on critical and analytical thinking, rational decision-making and inductive and deductive reasoning.

College Prep (CP)
The difficulty of the skills and concepts presented is generally at grade

2. *GRADE REPORTING*

Report cards are issued on a nine-week basis. Interim reports are issued at the mid nine-week period to inform parents of the student's progress.

Course Offerings

ENGLISH / LANGUAGE ARTS: Four courses of English are required for graduation.

English 1 Level: GT, H, CP Credit: 1 Grade: 9

English 1is an in-depth study of literature by genre. Students will write a variety of compositions including: expository and persuasive essays, response papers, personal essays, etc. Vocabulary, grammar and usage will be taught through composition, literature and integrated into direct instruction. Students will have to read and respond to several required reading assignments. Students will also be required to complete outside reading and complete an appropriate number of tests and/or book reports on their reading.

English 2 Level: GT, H, CP Credit: 1 Grade: 10

English 2 aims for an in-depth study of world literature by theme and genre and a variety of compositions including expository and persuasive essay, narratives, response papers, etc. Students will have to read and respond to several required reading assignments. Students will also be required to complete outside reading and complete an appropriate number of tests and/or book reports on their reading. It offers sequentially richer experiences in oral work, covers literature selections revealing insights into life and literature with analysis of literary genres. The English 2 End-of-Course exam will be given at the completion of this course. **The test score will be counted as 20% of the student's overall grade**. Students must take the EOC exam to receive credit for the course.**The English 2 End-of-Course exam will be given at the completion of this course and counted as 20% of student's grade as needed for accountability.**

English 3 Level: GT, H, CP Credit: 1 Grade: 11

English 3 students should expect a chronological and thematic survey of the major literary movements in American literature. Books readings will be chosen from a list of appropriate American novels with required

works designated. It stresses the American heritage in literature and explores all types of writing using stylistic devices for improvement.

English 4 Level: GT, H, CP Credit: 1 Grade: 12

English 4 students should expect a chronological and thematic survey of English literature. It stresses British literature through critical reading of selections by British authors. Composition topics will include essays taken from personal experience and conviction to literary essays designed to be analytical, evaluative and persuasive.

MATHEMETICS: Four units in Mathematics are required for graduation.

Algebra 1 Level: CP, H Credit: 1 Grade: 9

This course is designed for college preparatory students and others desiring a formal background in mathematics. Content consists of the structure of number systems and techniques used in applications of algebraic concepts and skills for a first course in algebra. Students should use a variety of representations (e.g., concrete, numerical, algorithmic, graphical), tools (e.g. matrices, data), and technologies to model mathematical situations in order to solve meaningful problems. This course meets the state Algebra 1 standards. The Algebra 1 End-of-Course exam will be given at the completion of this course. **The test score will be counted as 20% of the student's overall grade**. Student ownership of a graphing calculator is highly recommended. Students must take the EOC exam to receive credit for the course.

Algebra 2 Level: CP, H Credit: 1 Grade: 9-11

Prerequisite: Algebra 1

This course is designed for college preparatory students and others desiring a formal background in mathematics. It is intended for above average students who, as a minimum, have successfully completed Algebra 1. Content consists of an in-depth study of functions, patterns, relations, and concepts of number systems. The course extends and incorporates concepts developed in Algebra 1. Students are expected to use scientific calculators, graphing calculators, and/or computers throughout the year. This course meets the state Algebra 2 standards. Student ownership of a graphing calculator is highly recommended.

Geometry Level: CP, H Credit: 1 Grade: 9-10

This course is designed for college preparatory students and others desiring a formal background in mathematics. It is intended for motivated students of average or above average capabilities. This course is designed to utilize mathematical proof in the development of two-and three-dimensional geometric properties and meets the state Geometry Standards. Emphasis is placed on student discovery and exploration and on formulating and defending conjectures. Geometry includes an in-depth study of reasoning, polygons, congruence, similarity, right triangles, circles, area, volume, and transformations. Students will use a variety of approaches, such as coordinated, transformational, and axiomatic systems. They will also develop an appreciation for the connections between geometry and other disciplines.

Pre-Calculus Level: CP, H Credit: 1 Grade: 11

This course is designed for juniors that plan to take AP Calculus or Honors Calculus in their senior year. It includes topics from Advanced Algebra and Trigonometry, but is a more accelerated course. Additional topics related to Calculus, Analytical Geometry and Function Theory are included. A graphing calculator is recommended.

Calculus Level: AP Credit: 1 Grade: 12

This is an Advanced Placement course in mathematics consisting of a full academic year of work in Calculus and related topics comparable to courses in colleges and universities. The course is intended for students who have a thorough knowledge of college preparatory mathematics, including algebra, axiomatic geometry, trigonometry, and analytic geometry (rectangular and polar coordinates, equations, and graphs – lines and conics). The prerequisite for AP Calculus is excellence in the following courses: Algebra 1, Geometry, Algebra 2, and Pre-Calculus. Students taking AP Calculus will take the Advanced Placement Examination of the College Board at the end of the year (May) for possible college credit.

Probability and Statistics Level: CP Credit: 1 Grade: 11-12

Prerequisite: Algebra 1

This course is designed for the exploration and interpretation of statistical data. In probability, students will make predictions based on collected data. Since the graphing calculator will be utilized in this course, student ownership of a graphing calculator is highly recommended. Computer technology will be an integral part of the course.

SCIENCE: Three units in Science are required for graduation.

Physical Science: Level: CP Credit: 1 Grade: 9-12

This college preparatory course emphasizes the study of the interaction between matter and energy. It is an introduction to both chemistry and physics. Some class time will be spent in hands-on laboratory and group activities. Physical Science requires that the students not only gain knowledge of scientific concepts but that they are also able to apply those concepts to new and different situations. This course is designed to prepare students for a technological career, entry into a 4-year college or into a 2 year technical college after high school.

Environmental Science: Level: CP Credit: 1 Grade: 9-12

Environmental Science is a semester-long course designed to show thematic connections between a variety of science disciplines including biology, chemistry, and physics. It gives students a logical and realistic picture of the applications of a variety of scientific concepts as they can be observed in our environment. During this course, students will focus on human population growth, natural resources, and ecosystem dynamics. The aim of this course to increase students' knowledge of the environmental challenges of today, while continuing to cultivate scientific critical thinking skills.

Anatomy and Physiology Level: CP, H Credit: 1 Grade: 11-12

Prerequisite: Biology 1 and Chemistry 1

Anatomy and Physiology is an in-depth survey course devoted to the structures and functions of the various systems in the human body. Extensive laboratory investigations are an important component of this course.

AP Biology Level: AP Credit: 1 Grade: 11-12

This course is a college level course taught in accordance with the guidelines of the Advanced Placement program. It is designed for the student with a strong interest in the biological sciences. Major topics include biochemistry, cell biology, cellular energetics, genetics, evolutionary biology, taxonomy, plant anatomy and physiology, animal anatomy and physiology, and ecology. Through a combination of lecture, discussion, laboratory activities, and the use of computer technology, students are prepared to take the AP exam in biology. Laboratory work is an integral part of this course. Students must take the AP exam to receive credit for the course.

Biology 1 Level: CP, H Credit: 1 Grade: 9-10

Biology 1 is a course designed for the college preparatory student. It is the gateway course for more advanced study in the life sciences. Some major topics of discussion include: the cell, molecular basis of heredity, biological evolution, and interdependence of organisms, matter, energy, and organization of living systems, and regulation and behavior. The Biology 1 End-of-Course exam will be given at the completion of this course. **The test score will be counted as 20% of the student's overall grade**. Students must take the EOC exam to receive credit for the course**.**

Biology 2 Level: CP, H Credit: 1 Grade: 11-12

Prerequisite: Biology 1

Biology 2 provides students with a more in-depth study of life science concepts. Successful completion of Biology 1 prior to enrolling in this course is necessary. It goes beyond the topics covered in Biology 1. The main approach is a phylogenetic approach to the study of plants and animals. It will include taxonomic surveys of the kingdoms, body systems of animals, ecology, and animal behavior. Dissection is also a major component of this course.

Chemistry 1 Level: CP, H Credit: 1 Grade: 10-12

Prerequisite: Physical Science and Algebra 1

Chemistry 1 is a course for the college bound students. The students in this course develop laboratory skills necessary for high level science coursed. Content areas include: quantum mechanical model, periodic law, bonding, formulas, equations, gas laws, solutions, and stoichiometry.

SOCIAL STUDIES: Three units in Social Studies are required for graduation.

Economics Level: CP, H Credit: ½ Grade: 10-12

Economics is a social science. The science of economics uses data to analyze, interpret, and predict the behavior of individuals and institutions based upon incentives. The goal of a study of economics is to teach a student how to evaluate choices. Scarcity forces all entities—individuals, communities, and nations—to choose from available resources to meet their needs. Students will learn to use vocabulary specific to economics to explain, describe, and predict how the interaction of **supply** and **demand** sets prices for goods and services in product markets and wage prices in factor markets. Intervention in free markets decreases efficiency but is sometimes necessary in order to safeguard individuals and societies from undue exploitation. Markets allocate goods, services, and labor and government regulates markets and purchases goods and services for the common good. Current choices impact future outcomes that are theoretically predictable.

American Government Level: CP, H Credit: ½ Grade: 10-12

In United States Government, students examine the theory and practice of American government. The course is designed to provide a comprehensive introduction to fundamental political concepts that will provide students with the knowledge and skills they need in order to understand and participate wisely in the American political system. United States Government examines basic political theory and governmental systems, American political development theory, the constitutional basis and structure of American government, and citizen involvement in the political system.

Psychology Level: CP Credit: 1 Grade: 9-12

This is an introductory course in the behavior of the individual and how one relates to others in society through personal and social adjustments. The student will have the opportunity to discuss attitudes, emotions, frustrations, and social pressures in order to better understand human behavior.

United States History Level: CP, H Credit: 1 Grade: 10-11

This course is a survey of American history from the period of discovery to the present which includes a brief treatment of the colonial period and a more detailed study of the causes of the American Revolution, the framing of the Constitution, the development of political parties, the sectional conflict, economic progress and problems, and foreign relations. Special emphasis is placed on understanding the nature of American democracy and the role of the United States in world affairs from 1789 to the present. A comprehensive study of the U.S. Constitution is required. The US History End-of-Course exam will be given at the completion of this course. **The test score will be counted as 20% of the student's overall grade**. Students must take the EOC exam to receive credit for the course.

Sociology Level: CP Credit: 1 Grade: 9-12

This course offers a scientific approach to the explanation and discussion of culture, personality, and crime, the family, minority and ethnic groups, and other social institutions. Students will be encouraged to recognize and treat problems arising out of social institutions.

Human Geography Level: CP Credit: 1 Grade: 9-12

Students study Earth's human geography beginning with the use of maps and other geographic representations, geospatial technologies, and spatial thinking to understand and communicate geographic information. Students will examine patterns and processes of how human characteristics and activities vary across Earth's surface and how humans understand, use, and alter the surface of Earth. Conceptual in nature rather than place specific, this course is organized systematically around the topics of population and migration geography, economic geography, cultural geography, political geography, and urban geography. Students will also learn to employ spatial concepts and landscape analysis to examine human patterns and processes and their environmental consequences

Civics Level: CP Credit: 1 Grade: 9-12

Civics can be expressed as a study in citizenship and government. This course will provide the learner with a basic understanding of civic life, politics, and government. It also covers a short history of its foundation and development, what rights the American government guarantees its citizens, and the duties and responsibilities American citizens must exercise in order to maintain their government. It will introduce students to primary sources that are important to our government.

Law Related Education Level: CP Credit: 1 Grade: 9-12

A semester course that gives students a broader understanding of the civil and criminal legal system that governs South Carolina and the nation. During the course of this semester, the student will gain an understanding of his/her legal rights and responsibilities, knowledge of everyday legal problems, and the ability to analyze, evaluate, and in some situations, resolve legal disputes. Street Law is designed to help the student learn how to use the law to help him/her improve his/her life by providing practical information about the structure, function, and actual operation of the legal system. This class is structured to help the student become a better and more active citizen.

FOREIGN LANGUAGE: One unit in Foreign Language or Career & Technology Education is required for graduation.

Spanish I Level: CP Credit: 1 Grade: 9-12

Spanish I is an elective course which emphasizes basic grammar and vocabulary. It will enable a student to engage in simple conversations about everyday life. Spanish I will also help students understand cultural perspectives, customs, art and music of the countries where Spanish is spoken**. No prerequisite.**

Spanish II Level: CP Credit: 1 Grade: 10-12

Spanish II is an elective course. This course is a continuation of the objectives and skills presented in Spanish I. The course progressively enables the student to: (1) comprehend the language at a conversational speed on subjects within their vocabulary range; (2) read material involving vocabulary and construction studied; (3) speak and interact with proper pronunciation, intonation and inflection on subjects within their vocabulary range; (4) understand cultural perspectives, customs, art and music of the countries where Spanish is spoken. **Prerequisite: Spanish I.**

Spanish III Level: CP Credit: 1 Grade: 11-12

Spanish III is an elective course. This course is designed to: (1) continue development of conversational ability; (2) continue to increase the vocabulary span; (3) improve reading comprehension; (4) develop ability in written composition on the subjects studied; (5) increase knowledge of the culture, literature, art and music of the countries studied through reading on these subjects in Spanish. **Prerequisite: Spanish 2.**

PHYSICAL EDUCATION & HEALTH: One unit in PE or JRTOC is required for graduation.

PE 1 Level: CP Credit: 1 Grade: 9-12

Team sports are reviewed and individual sport emphasis begins. The student learns the importance of fitness and lifetime activities to promote a physically active lifestyle.

PE 2 Level: CP Credit: 1 Grade: 9-12 Prerequisite: PE 1

These courses are at a higher level, which includes more individual sport skill emphasis, cardiovascular fitness emphasis, and the design of fitness programs for a lifetime of fitness.

Weightlifting Level: CP Credit: 1 Grade: 10-12 Prerequisite: PE 1

The major emphasis in this course will be on weight training and physical fitness. The student should be in good standing with the Athletic Department.

Drivers Education Level: CP Credit: 1 Grade: 10 **Required: Beginner's Permit**

This course is designed for all eligible high school students who are physically fit and of legal driving age. The semester course consists of a minimum of 30 classroom hours of instruction, six hours of behind the wheel driving, and six hours of actual observation.

Athletic Business Management Level: CP Credit: 1 Grade: 10-12 **Prerequisite:** Recommendation of a Coach

The Athletic Business Management class at Dillon High School is an elective class. This course is designed for those students who wish to improve their knowledge and practice of management skills as they relate to athletic teams. The class will focus on self-motivation and motivations skills for leadership.

Health & PE Level: CP Credit: 1 Grade: 10-12

This comprehensive health course provides students with essential knowledge and decision-making skills for a healthy lifestyle. Students will analyze aspects of emotional, social, and physical health and how these realms of health influence each other. Students will apply principles of health and wellness to their own lives. In addition, they will study behavior change and set goals to work on throughout the semester. Other topics of study include substance abuse, safety and injury prevention, environmental health, and consumer health.

Personal Health & Wellness Level: CP Credit: 1 Grade: 10-12

This course will help students develop decision-making skills to take responsibility for their health. Study units will cover the use and abuse of mood modifiers; alcohol, tobacco, drugs, and narcotics; disease prevention and control; weight control; basic nutrition; safety, first aid, and emergency care. Understanding of the functions of the human body, the growth process, and factors that influence human health will be part of the course.

FINE ARTS

Music Appreciation (Introduction to Music) Level: CP Credit: 1 Grade: 9-12

In Music Appreciation class, students will be given a broad introduction to music history, styles and basic music theory and terminology. Students will learn the various historical periods in music and the genres and styles that correspond to those eras. There is a heavy emphasis on listening to and analyzing various important works in music literature. Students will be able to identify musical elements and will be able to make connections between music and other art forms including film and ballet. Students will listen to and study examples of popular, traditional and classical music, including opera, musicals, and symphonic works.

Band 1-8 Level CP Credit: 1 Grades 9-12 **Prerequisite:**

Middle school teacher recommendation for grade 9**.** HS band director approval grade 10

This course is a continuation of band from middle school where the standards based study of music technique and literature essential to wind and percussion performance are expanded and emphasized. Course content includes required performance activities including concerts, auditions, marching, and other public and classroom performances. Band students must sign up for fall and spring semester for admittance in this class.

Chorus 1 - 4

Level CP Credit: 1 Grades 9-12

In Chorus class, students will study a varied selection of musical works. They will sing every day, with an emphasis on proper breathing technique, expression and intonation. Students in Chorus will be required to sing for all scheduled performances. Students will learn sight-singing and sight-reading techniques. They will learn how to read a simple musical score and will learn basic music terminology.

GT Chorus

Level GT Credit: 1 Grades: 9

This course offers advanced level vocal and music skills to prepare students for lifelong use of their talents. PREREQUISITE: Audition and theory test according to SC Artistically Gifted and Talented requirements by GT adjudicators, or prior Vocal Artistically Gifted and Talented Identification.

JROTC

The Military Science (JROTC) program prepares students for leadership roles while making them aware of their rights, responsibilities and privileges as Americans. The mission of JROTC is to motivate young people to be better citizens. The

program promotes graduation from high school, and provides instructional opportunities which benefit the student, community and nation.

Wearing the military uniform once a week is a requirement to participate in JROTC. While in uniform, cadets must meet the minimum appearance standards listed in the appropriate regulation, including haircut standards

JROTC 1 Level: CP Credit: 1 Grades: 9-10
Study leadership theory and application, foundation for success, communication/study skills, citizenship, military customs and courtesies, physical training, drill, map reading, and the history and objective of JROTC. **Prerequisite: Completed the eighth grade and 14 years old or older.**

JROTC 2 Level: CP Credit: 1 Grades: 9-10
Study of wellness, fitness and first aid, drug awareness, ethical values and principles of good citizenship in American history and Government. Demonstrate knowledge of drill, map reading and physical training, with emphasis on methods of instruction. **Prerequisite: Army JROTC 1.**

JROTC 3 Level: CP Credit: 1 Grades: 10-11
Study of leadership strategies, foundation of success, managing conflict, career planning, financial planning, citizenship in American history and government with continued practical work in leadership, drill, technology awareness, and methods of instruction, map reading and physical training. **Prerequisite: Army JROTC 2.**

JROTC 4 Level: CP Credit: 1 Grades: 11-12
Demonstrates leadership potential as a role model, coach, counselor, management skills and works as an assistant instructor. Studies service to the Nation and financial planning, with continue practical work in drill, technology awareness, physical training and command and staff principles. **Prerequisite: JROTC 3**

JROTC 5 through 8 Level: CP Credit: 1 Grades: 11-12
Assists instructor in the LET level class assigned. Assists instructor in drill, physical training and inspections with a requirement to teach a minimum of one class for each subject taught for the LET level class assigned, with emphasis place on proper teaching methods and preparation of lesson plans. Normally assumes the leadership position and the responsibilities of command functions with continued practical work in drill, technology awareness, and physical training**.** **Prerequisite: Completion of previous numerical JROTC level.**

ADDITIONAL COURSES

Teacher Cadets 1 Level: AP Credit: 1 Grade: 12
Require: Application with teacher recommendation
Teacher Cadets is designed for juniors and seniors having an overall B average who wishes to explore a career in education. Students study the educational process, complete projects, watch videos, visit schools and perform internships with teachers. There is an application and selection process for acceptance into the class.

Fundamentals of Computing Level: CP Credit 1 Grade: 9-12
This course is designed to teach students software applications that are necessary to live and work in a technological society. The applications covered include word processing (Word), spreadsheets (Excel), and presentations (PowerPoint). Other content areas include components of the computer system and the impact of computers on businesses and individuals.

Personal Finance Level: CP Credit: 1 Grade: 10-12
This course is designed to introduce the student to basic financial literacy skills which includes budgeting, obtaining credit, maintaining checking accounts, analyzing the basic elements of finance, computing payroll, recording business transactions, and applying computer operations to financial management.

Accounting I: Level: CP Credit: 1 Grade: 10-12
A study of the accounting cycle with emphasis on preparation and analysis of financial statements. This this course is designed to introduce students the basics of keeping financial records for a service or retail business. Principles covered include the bookkeeping cycle, debit/credit theory, financial statements, use of various journal and ledgers, worksheets, accounts receivable and payable, and payroll systems. Computers will be used for simulation and projects.

Accounting II: Level: CP Credit: 1 Grade: 10-12

A study of the preparation and interpretation of corporate financial statements with an emphasis on analysis and decision making techniques. Prerequisite: Accounting I

Entrepreneurship: Level: CP Credit: 1 Grade: 9-12

This course is designed to provide students with the knowledge and skills needed to develop an effective business plan for small business owners.

CTE (TECHNOLOGY CENTER)

TRANSPORTATION, DISTRIBUTION AND LOGISTICS CLUSTER

Automotive Service 1 Level: CP Credit: 2 Grade: 10-12 Course Code: 6030

Prerequisite: None

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution, and Logistics career cluster. The Automotive Technology program provides technical skill proficiency and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution, and Logistics career cluster.

Automotive Service 2 Level: CP Credit: 2 Grade: 10-12 Course Code: 6031

Prerequisite: Automotive Service 1

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution, and Logistics career cluster. The Automotive Technology program provides technical skill proficiency and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution, and Logistics career cluster.

Automotive Service 3 Level: CP Credit: 2 Grade: 10-12 Course Code: 6032

Prerequisite: Automotive Service 2

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution, and Logistics career cluster. The Automotive Technology program provides technical skill proficiency and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution, and Logistics career cluster.

Automotive Service 4 Level: CP Credit: 2 Grade: 10-12 Course Code: 6033

Prerequisite: Automotive Service 3

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution, and Logistics career cluster. The Automotive Technology program provides technical skill proficiency and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution, and Logistics career cluster.

ARCHITECTURE AND CONSTRUCTION CLUSTER

Carpentry 1 Level: CP Credit: 2 Grade: 9-12 Course Code: 6080

Prerequisite: None

Carpentry courses provide information related to the building of wooden structures, enabling students to gain an understanding of wood grades and construction methods and to learn skills such as laying sills and joists; erecting sills and rafters; applying sheathing, siding, and shingles; setting door jambs; and hanging doors. Carpentry courses may teach skills for rough construction, finish work, or both. Students learn to read blueprints, draft, use tools and machines properly and safely, erect buildings from construction lumber, perform finish work inside of buildings, and do limited cabinet work. Carpentry courses may also include career exploration, good work habits, and employability skills.

Carpentry 2 Level: CP Credit: 2 Grade: 9-12 Course Code: 6081 (2020-21)

Prerequisite: Carpentry 1

Carpentry courses provide information related to the building of wooden structures, enabling students to gain an understanding of wood grades and construction methods and to learn skills such as laying sills and joists; erecting sills and rafters; applying sheathing, siding, and shingles; setting door jambs; and hanging doors. Carpentry courses may teach skills for rough construction, finish work, or both. Students learn to read blueprints, draft, use tools and machines properly and safely, erect buildings from construction lumber, perform finish work inside of buildings, and do limited cabinet work. Carpentry courses may also include career exploration, good work habits, and employability skills.

Carpentry 3 Level: CP Credit: 2 Grade: 9-12 Course Code: 6081 (2020-21)

Prerequisite: Carpentry 2

Carpentry courses provide information related to the building of wooden structures, enabling students to gain an understanding of wood grades and construction methods and to learn skills such as laying sills and joists; erecting sills and rafters; applying sheathing, siding, and shingles; setting door jambs; and hanging doors. Carpentry courses may teach skills for rough construction, finish work, or both. Students learn to read blueprints, draft, use tools and machines properly and safely, erect buildings from construction lumber, perform finish work inside of buildings, and do limited cabinet work. Carpentry courses may also include career exploration, good work habits, and employability skills.

Carpentry 4 Level: CP Credit: 2 Grade: 9-12 Course Code: 6081 (2020-21)

Prerequisite: Carpentry 3

Carpentry courses provide information related to the building of wooden structures, enabling students to gain an understanding of wood grades and construction methods and to learn skills such as laying sills and joists; erecting sills and rafters; applying sheathing, siding, and shingles; setting door jambs; and hanging doors. Carpentry courses may teach skills for rough construction, finish work, or both. Students learn to read blueprints, draft, use tools and machines properly and safely, erect buildings from construction lumber, perform finish work inside of buildings, and do limited cabinet work. Carpentry courses may also include career exploration, good work habits, and employability skills.

Masonry 1 Level: CP Credit: 2 Grade: 9-12 Course Code: 6250

Prerequisite: None

Masonry courses enable students to learn to construct interior and exterior walls, columns, doorways, window openings, fireplaces, chimneys, and foundations from brick and concrete block. Along with other activities, students may mix and spread cement and mortar, read blueprints and plans, and estimate materials needed for a project. Other topics may also include how to layout buildings on footings and how to establish grades using a surveying transit.

Masonry 2 Level: CP Credit: 2 Grade: 9-12 Course Code: 6251

Prerequisite: Masonry 1

Masonry courses enable students to learn to construct interior and exterior walls, columns, doorways, window openings, fireplaces, chimneys, and foundations from brick and concrete block. Along with

other activities, students may mix and spread cement and mortar, read blueprints and plans, and estimate materials needed for a project. Other topics may also include how to layout buildings on footings and how to establish grades using a surveying transit.

Masonry 3 Level: CP Credit: 2 Grade: 9-12 Course Code: 6252

Prerequisite: Masonry 2

Masonry courses enable students to learn to construct interior and exterior walls, columns, doorways, window openings, fireplaces, chimneys, and foundations from brick and concrete block. Along with other activities, students may mix and spread cement and mortar, read blueprints and plans, and estimate materials needed for a project. Other topics may also include how to layout buildings on footings and how to establish grades using a surveying transit.

Masonry 4 Level: CP Credit: 2 Grade: 9-12 Course Code: 6253

Prerequisite: Masonry 3

Masonry courses enable students to learn to construct interior and exterior walls, columns, doorways, window openings, fireplaces, chimneys, and foundations from brick and concrete block. Along with other activities, students may mix and spread cement and mortar, read blueprints and plans, and estimate materials needed for a project. Other topics may also include how to layout buildings on footings and how to establish grades using a surveying transit.

HUMAN SERVICES CLUSTER

Cosmetology 1 Level: CP Credit: 2 Grade: 10-12 Course Code: 6150

Prerequisite: None

The Cosmetology Program is designed to prepare students to qualify and successfully complete all requirements for a South Carolina Cosmetology license. The student receives training following the guidelines and regulations established by the South Carolina Labor, Licensing, and Regulation (SCLLR) Cosmetology Board. The course of study includes Sanitation and Safety, Professionalism and Salon Management, Sciences of Cosmetology, Professional Hair Care Skills, Professional Nail Care Skills, Professional Skin Care Skills, and Unassigned Specific Needs. Instruction in chemistry, bacteriology, and anatomy and physiology of the face, head, arms, and hands is incorporated by means of theory and of practical application on both mannequins and live models.

Cosmetology 2 Level: CP Credit: 2 Grade: 10-12 Course Code: 6151

Prerequisite: Cosmetology 1

The Cosmetology Program is designed to prepare students to qualify and successfully complete all requirements for a South Carolina Cosmetology license. The student receives training following the guidelines and regulations established by the South Carolina Labor, Licensing, and Regulation (SCLLR) Cosmetology Board. The course of study includes Sanitation and Safety, Professionalism and Salon Management, Sciences of Cosmetology, Professional Hair Care Skills, Professional Nail Care Skills, Professional Skin Care Skills, and Unassigned Specific Needs. Instruction in chemistry, bacteriology, and anatomy and physiology of the face, head, arms, and hands is incorporated by means of theory and of practical application on both mannequins and live models.

Cosmetology 3 Level: CP Credit: 2 Grade: 10-12 Course Code: 6152

Prerequisite: Cosmetology 2

The Cosmetology Program is designed to prepare students to qualify and successfully complete all requirements for a South Carolina Cosmetology license. The student receives training following the guidelines and regulations established by the South Carolina Labor, Licensing, and Regulation (SCLLR) Cosmetology Board. The course of study includes Sanitation and Safety, Professionalism and Salon Management, Sciences of Cosmetology, Professional Hair Care Skills, Professional Nail Care Skills, Professional Skin Care Skills, and Unassigned Specific Needs. Instruction in chemistry, bacteriology, and anatomy and physiology of the face, head, arms, and hands is incorporated by means of theory and of practical application on both mannequins and live models.

Cosmetology 4 Level: CP Credit: 2 Grade: 10-12 Course Code 6153

Prerequisite: Cosmetology 3

The Cosmetology Program is designed to prepare students to qualify and successfully complete all requirements for a South Carolina Cosmetology license. The student receives training following the guidelines and regulations established by the South Carolina Labor, Licensing, and Regulation (SCLLR) Cosmetology Board. The course of study includes Sanitation and Safety, Professionalism and Salon Management, Sciences of Cosmetology, Professional Hair Care Skills, Professional Nail Care Skills, Professional Skin Care Skills, and Unassigned Specific Needs. Instruction in chemistry, bacteriology, and anatomy and physiology of the face, head, arms, and hands is incorporated by means of theory and of practical application on both mannequins and live models.

Nail Technology 1 Level: CP Credit: 1 Grade: 10-12 Course Code: 6154

Prerequisite: None

The Nail Technology program is designed to prepare students to become licensed nail technologists. Nail Technology students receive training in the art and science of the care and beautification of nails. The student receives training following the guidelines and regulations established by the South Carolina Labor, Licensing, and Regulation (SCLLR) Cosmetology Board. The course of study includes instruction in diseases and disorders, chemistry, biology and anatomy, and physiology of the arms, hands, and feet. Manicures, pedicures, tips, sculptures, and wraps are incorporated by means of theory and practical application on both mannequins and live models. Also included in the course of study is salon planning and management.

Nail Technology 2 Level: CP Credit: 1 Grade: 10-12 Course Code: 6155

Prerequisite: Nail Technology 1

The Nail Technology program is designed to prepare students to become licensed nail technologists. Nail Technology students receive training in the art and science of the care and beautification of nails. The student receives training following the guidelines and regulations established by the South Carolina Labor, Licensing, and Regulation (SCLLR) Cosmetology Board. The course of study includes instruction in diseases and disorders, chemistry, biology and anatomy, and physiology of the arms, hands, and feet. Manicures, pedicures, tips, sculptures, and wraps are incorporated by means of theory and practical application on both mannequins and live models. Also included in the course of study is salon planning and management.

Nail Technology 3 Level: CP Credit: 1 Grade: 10-12 Course Code: 6156

Prerequisite: Nail Technology 2

The Nail Technology program is designed to prepare students to become licensed nail technologists. Nail Technology students receive training in the art and science of the care and beautification of nails. The student receives training following the guidelines and regulations established by the South Carolina Labor, Licensing, and Regulation (SCLLR) Cosmetology Board. The course of study includes instruction in diseases and disorders, chemistry, biology and anatomy, and physiology of the arms, hands, and feet. Manicures, pedicures, tips, sculptures, and wraps are incorporated by means of theory and practical application on both mannequins and live models. Also included in the course of study is salon planning and management.

Nail Technology 4 Level: CP Credit: 1 Grade: 10-12 Course Code: 6157

Prerequisite: Nail Technology 3

The Nail Technology program is designed to prepare students to become licensed nail technologists. Nail Technology students receive training in the art and science of the care and beautification of nails. The student receives training following the guidelines and regulations established by the South Carolina Labor, Licensing, and Regulation (SCLLR) Cosmetology Board. The course of study includes instruction in diseases and disorders, chemistry, biology and anatomy, and physiology of the arms, hands, and feet. Manicures, pedicures, tips, sculptures, and wraps are incorporated by means of theory and practical application on both mannequins and live models. Also included in the course of study is salon planning and management.

HOSPITALITY AND TOURISM CLUSTER

Culinary Arts 1 Level: CP Credit: 2 Grade: 10-12 Course Code 5720

Prerequisite: None

Culinary Arts prepares students for gainful employment and/or entry into postsecondary education in the food production and service industry. Content provides students the opportunity to acquire marketable skills by examining both the industry and its career opportunities. Laboratory experiences simulate commercial food production and service operations. Integration of the Family and Consumer Sciences student organization, Family Career, and Community Leaders of America (FCCLA), greatly enhances this curriculum.

Culinary Arts 2 Level: CP Credit: 2 Grade: 11-12 Course Code 5721

Prerequisite: Culinary Arts 1

Culinary Arts 2 is an advanced level course that prepares the serious culinary student for gainful employment and/or entry into postsecondary education. Content provides students the opportunity to acquire marketable skills by examining both the industry and its career options. Students have opportunities to develop skills in workplace settings. Integration of the Family and Consumer Sciences Student organization, Family, Career, and Community Leaders of America (FCCLA), greatly enhances the curriculum.

HEALTH SCIENCE CLUSTER

Emergency Medical Services 1 Level: CP Credit: 2 Grade: 10-12 Course Code: 5531

Prerequisite: Successful completion of one of the following: Introduction to Emergency Medical Services, Health Science 1, and/or teacher recommendation

Emergency Medical Services 1 is the first in a sequence of courses. This course is designed to teach students how to recognize and respond to various emergencies. Students will review basic anatomy and physiology as it relates to injury management and treatment. Students will review basic information needed for all phases of a healthcare professional. Information that students are exposed to will include legal and ethical implications, communications, safety, infection control and professionalism. In this course students will learn what skills are necessary to recognize and care for emergencies in adults, children, and infants until professional medical help arrives. Students will obtain FA/CPR/AED certification. Students will be required to perform light physical activity.

Emergency Medical Services 2 Level: CP Credit: 2 Grade: 11-12 Course Code: 5532 (2020-2021)

Prerequisite: Emergency Medical Services 1

Emergency Medical Services 1 is the first in a sequence of courses. This course is designed to teach students how to recognize and respond to various emergencies. Students will review basic anatomy and physiology as it relates to injury management and treatment. Students will review basic information needed for all phases of a healthcare professional. Information that students are exposed to will include legal and ethical implications, communications, safety, infection control and professionalism. In this course students will learn what skills are necessary to recognize and care for emergencies in adults, children, and infants until professional medical help arrives. Students will obtain FA/CPR/AED certification. Students will be required to perform light physical activity.

Emergency Medical Services 3 Level: CP Credit: 2 Grade: 12 Course Code: 5533 (2020-2021)

Prerequisite: Completion of Emergency Medical Services 1 and 2 courses with a grade of B or better and successful completion of Health Science 3 (or it's substitute) Student must also meet admission requirements of the participating local technical college, if student is dual enrolled.

Emergency Medical Services 1 is the first in a sequence of courses. This course is designed to teach students how to recognize and respond to various emergencies. Students will review basic anatomy and physiology as it relates to injury management and treatment. Students will review basic information needed for all phases of a healthcare professional. Information that students are exposed to will include legal and ethical implications, communications, safety, infection control and professionalism. In this course students will learn what skills are necessary to recognize and care for emergencies in adults,

children, and infants until professional medical help arrives. Students will obtain FA/CPR/AED certification. Students will be required to perform light physical activity.

Health Science 1 Level: CP Credit: 1 Grade: 9-12 Course Code: 5550

Prerequisite: Biology

Health Science 1 is the first of four courses offered to students interested in pursuing a career in the healthcare field. During this first course students are introduced to healthcare history, careers, law and ethics, cultural diversity, healthcare language and math, infection control, professionalism, communication, basics of the organization of healthcare facilities, and types of healthcare insurance. Students get a good grasp of where healthcare has been, where it's going and how professionalism and personal characteristics impact their success. Students will be introduced to "Standard Precautions" and learn about confidentiality through HIPPA. Students will participate in a Career Project and will hear from guest speakers in the healthcare field. Students will learn first-aid procedures and learn fire safety. The skills and knowledge that students learn in Health Science 1 serve to prepare them for future clinical experiences such as job shadowing or internships as they advance in the Health Science courses. To advance to Health Science 2, it is recommended that students should have an 80% score or higher in Health Science 1, or teacher recommendation.

Health Science 2 Level: CP Credit: 1 Grade: 10-12 Course Code: 5551

Prerequisite: Health Science 1or Sports Medicine 1

Health Science 2 applies the knowledge and skills that were learned in Health Science 1 while further challenging the students to learn more about the healthcare field. Health Science 2 will continue teaching in more detail, units of study that include advanced study of infection control. They will learn about "Transmission Based Precautions" and become more familiar with OSHA, HIPPA, and the CDC. Students in Health Science 2 will learn how to take vital signs, record them and learn what the data means. Students will learn about the stages of life and Maslow's Hierarchy of needs. Students will learn how law and ethics are applied in the healthcare setting. This course will introduce students to basic patient care skills and medical terminology is incorporated throughout the lessons being taught. Basic Pharmacology is introduced, and students will have an understanding of pharmacy math computations. Students will be certified in First Aid and CPR in this course. Students in this course should further their knowledge of healthcare careers and future goals by participating in a job shadowing experience. This course provides a foundation for further advancement in Health Science. It is recommended that students should score an 80% or higher in this course to advance to Health Science 3, or Clinical Study.

Health Science 3 Level: CP Credit: 2 Grade: 10-12 Course Code: 5552

Prerequisite: Health Science 1 or Sports Medicine 1 plus CPR and First Aid (FA) certification.

Health Science 3 focuses on the human body. Students will gain knowledge of all human body systems and how they work (Anatomy and Physiology). This course will emphasize the study of disease, prevention and treatment (Pathophysiology). Students will participate in teamwork activities for assigned projects. Medical Terminology is incorporated throughout the course. Skills learned in HS2 will be reinforced as each body system is studied.

Health Science
Clinical Studies Level: CP Credit: 2 Grade: 10-12 Course Code: 5560

(Formerly Gerontology)

Prerequisite: Health Science 1, 2, and 3 (*Health Science 3 may be substituted with Science Department Anatomy & Physiology, PLTW Human Body Systems, Medical Terminology or AP Biology) and CPR and FA Certification.*

Health Science Clinical Study is designed to give students a clinical experience. This course can be a Certified Nurse Aide program or an individualized work based clinical experience for the student. Students will have classroom time to review the necessary skills and qualities needed to complete rotating internships that will require travel to worksites. (District specific student travel guidelines

should be followed and worksite HIPPA training and required worksite guidelines should be adhered to.) CPR and FA certifications can be renewed during this course if needed. Students should be certified in CPR and FA before being placed at a medical facility. Schools serving as a Certified Nurse Aide program will follow the rules and regulations governed by SCDHHS. This Clinical Study program is meant to be a flexible program that works with district adapted clinical programs and certifications.

Pharmacology for Medical Careers Level: CP Credit: 2 Grade: 12 Course Code: 5570

Prerequisite: Successful completion of one of the following with a C average or higher: Health Science 1, Principles of Biomedical Science, EMS 1, or Sports Medicine 1 PLUS Health Science 3, Medical Terminology or it's substitute. (anatomy and physiology, human body systems.) AND a 3.0 GPA or higher

Health Science Clinical Study is designed to give students a clinical experience. This course can be a Certified Nurse Aide program or an individualized.

Pharmacology for Medical Careers/Pharmacy Technology is designed to expose students to pharmacy careers and benefit from pharmacology, math, and science standards included in this course. Teachers are encouraged to arrange student work-based learning opportunities in pharmacies for practical experience. At the end of this program a student may sit for the national exam to become a certified pharmacy technician. The American Council for Pharmacy Education accredits the program through the Texas Pharmacy Association. The cost of the program is approximately $250 - $299 per student. Two programs offer the training - Kaduceus and Pass AssuredPass Assured.

INFORMATION TECHNOLOGY CLUSTER

Computer Repair Service Level: CP Credit: 1 Grade: 9-12 Course Code: 5320

(Formerly Computer Service Technology 1)

Prerequisite: None

The Computer Repair and Service course prepares students to perform tasks related to computer repair. Students receive instruction in the installation, operation, maintenance, and repair of computer-based technology. Instruction may also include mobile devices, peripheral devices, networking, and laptops. Laboratory activities provide instruction in installation, configuration, troubleshooting, component replacement, operating systems, and upgrades in accordance with industry certification standards.

Advanced Computer Repair Service Level: CP Credit: 1 Grade: 9-12 Course Code: 5320

(Formerly Computer Service Technology 2)

Prerequisite: Computer Repair Service

The Advanced Computer Repair and Service course is a continuation of the Computer Repair and Service course. It prepares students to perform advanced, detailed tasks related to computer repair. Students receive instruction in operating systems, security, mobile devices, and troubleshooting. Laboratory activities provide instruction in installation, configuration, operation, maintenance, security, troubleshooting, and repair of industry-standard operating systems in accordance with industry certification standards.

Computer Programming Level: CP Credit: 1 Grade: 9-12 Course Code: 5320

Prerequisite: None

The Advanced Computer Repair and Service course is a continuation of the Computer Repair and Service course. It prepares students to perform advanced, detailed tasks related to computer repair. Students receive instruction in operating systems, security, mobile devices, and troubleshooting. Laboratory activities provide instruction in installation, configuration, operation, maintenance, security, troubleshooting, and repair of industry-standard operating systems in accordance with industry certification standards.

Game Design and Development Level: CP Credit: 1 Grade: 9-12 Course Code: 5352

Prerequisite: None

Game Design and Development is a course covering major aspects of game design including character and world development, game playing, game genres, and theories and principles of game design. Students will gain hands-on experience in simple game development. Concepts and practices will be explored to help students decide if they are interested in pursuing careers in game programming.

LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY CLUSTER

Law Enforcement Services 1 Level: CP Credit: 2 Grade: 9-12 Course Code: 6510

Prerequisite: None

This program prepares individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control and public relations, witness interviewing, evidence collection and management, basic crime prevention methods, weapon and equipment operations and maintenance, report preparation and other routine law enforcement responsibilities.

Law Enforcement Services 2 Level: CP Credit: 2 Grade: 9-12 Course Code:6 511

Prerequisite: Law Enforcement Services 1

This program prepares individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control and public relations, witness interviewing, evidence collection and management, basic crime prevention methods, weapon and equipment operations and maintenance, report preparation and other routine law enforcement responsibilities.

MANUFACTORING CLUSTER

Mechatronics 1 Level: CP Credit: 2 Grade: 9-12 Course Code: 6210

Prerequisite: None

Mechatronics is a new interdisciplinary field involving mechanical, instrumentation, electronics, robotics/automation, computer components, and control systems. The program prepares students who like to work with their hands as well as their minds. Mechatronics is a dynamic field that changes daily with the rapid improvements in technology and computer systems. Systems are networked to meet the demands of automated manufacturing processes, and technicians are trained to meet necessary entry level industrial skills and entry into a postsecondary program at a technical college. Dual credit may be available through some SC technical colleges.

Mechatronics 2 Level: CP Credit: 2 Grade: 9-12 Course Code: 6211

Prerequisite: Mechatronics 1

Mechatronics is a new interdisciplinary field involving mechanical, instrumentation, electronics, robotics/automation, computer components, and control systems. The program prepares students who like to work with their hands as well as their minds. Mechatronics is a dynamic field that changes daily with the rapid improvements in technology and computer systems. Systems are networked to meet the demands of automated manufacturing processes, and technicians are trained to meet necessary entry level industrial skills and entry into a postsecondary program at a technical college. Dual credit may be available through some SC technical colleges.

Policy IKE Promotion and Retention of Students

Issued 8/17

The district affirms academic excellence for students. This promotion and retention policy describes the standards our students must meet in order to maintain academic excellence and to be considered for promotion from one grade to the next.

This policy will be applicable to all students who are in the regular school program. Students functioning in special education programs will be governed by their Individualized Educational Programs (IEPs). The district will administer this policy fairly, equitably, and consistently in schools.

Promotion

Promotion/Retention of kindergarten students

Kindergarten students who are not developmentally ready for first grade will be considered for retention. These decisions will be made on an individual basis involving parents, teachers, the principal, and support service staff. Children who will be six-years-old on or before September 1 will be assigned to first grade unless sound documentation exists indicating that retention in kindergarten is warranted and in the best interest of the student's future academic success.

Promotion/Retention of exceptional students

All students will disabilities, as defined and identified by federal and state laws and regulations, will be subject to the provisions of the promotion/retention criteria appropriate to the student's age/grade placement unless the student's Individual Education Plan (IEP), as developed by the staffing committee, addresses and defines alternative goals and promotion/retention standards. The district will administer the policy fairly, equitably, and consistently in the schools.

Attendance requirements

To be considered for promotion, a student must be present for 160 days or meet the district's attendance policy. State board regulations govern student attendance (revised 1997, R43-274, Student Attendance: Lawful and Unlawful Absences). The board or its designee will approve/disapprove absences of students in grades K-12 in excess of 10 days as lawful, unlawful, or a combination thereof.

Note: *A student in grades nine through 12 must be present for 85 days in a semester course and 42 days in a nine-week course.*

Promotion - grades one and two

GRADE	ENGLISH LANGUAGE ARTS	MATHEMATICS
1 - 2	Maintain a 60 academic average based on the established grading criteria.	Maintain a 60 academic average based on the established grading criteria.

Retention - grades one and two

Retention will be based on failure to meet promotion criteria for English language arts or mathematics for the current year. Summer school, depending upon availability of funds, will be offered for students in grades one and two not meeting the district's promotion/retention criteria and not achieving state academic grade level standards. The principal upon consultation with the superintendent/designee will make a final decision.

Promotion - grades three through eight

GRADE	ENGLISH LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES
3 - 8	Maintain a 60 academic average based on the established grading criteria.	Maintain a 60 academic average based on the established grading criteria.	Maintain a 60 academic average based on the established grading criteria.	Maintain a 60 academic average based on the established grading criteria.

Retention - grades three through eight

Retention will be based on failure to meet promotion criteria for English language arts, mathematics, science or social studies. Summer school, depending upon availability of funds, will be offered for students in grades three through eight not

meeting the district's promotion/retention criteria and not achieving state grade level standards. The student will be expected to attend and pass summer school to make up these deficiencies. The student will be expected to have an overall passing average based on all courses taken in summer school. The principal upon consultation with superintendent/designee will make a final decision.

Criteria for promotion - grades nine through 12

Students in grades nine through 12 will be awarded units of credit for courses that have been approved by the South Carolina Department of Education (SCDE). Requirements for promotion to each grade level are as follows:

- promotion from grade nine to grade 10: a total of five units of credit, including English I and a unit of mathematics
- promotion from grade 10 to grade 11: a total of 11 units of credit, including English I and II; two units of mathematics; and one unit of science
- promotion from grade 11 to grade 12: a total of 17 units of credit, including English I, II, and III; three credits of mathematics; and two credits of science
- high school graduation: a total of 24 total units of credit, including English I, II, III, and IV; four units of mathematics; three units of science, including one in which an end-of-course test is administered; one unit of U.S. History; 1/2 unit of Economics; 1/2 unit of Government; one additional unit of social studies; one unit of physical education; one unit of computer science; and one unit of foreign language or career and technology education

Academic Assistance

When a student is not progressing in core subjects, he/she will be provided appropriate interventions to help the student perform on grade level in identified subjects.

Students who are not substantially demonstrating proficiency in reading will be provided intensive in-class and supplemental reading interventions in accordance with state law and the district reading plan. A literacy assessment portfolio will be developed for each student who is not demonstrating grade-level reading proficiency to provide evidence of a student's progress in the area of literacy and to indicate the intensive instruction and interventions the student has been provided.

Retention

Any decision to retain a student in the same grade level will be made following considerable deliberation and consultation. A student will be retained only when the student has not demonstrated appropriate grade level competencies. The action of retention will be in the best academic interest of the student and will be based on the professional judgment of the school-based instructional personnel, with the ultimate decision made by the principal.

Read to Succeed State-Mandated Retention

A student will be retained in the third grade if the student fails to demonstrate reading proficiency at the end of the year as indicated by a score at the lowest achievement level on the state summative reading assessment. Parents/Legal guardians of each student not demonstrating third-grade reading proficiency will be notified in writing during the second grading period that the student is being considered for retention, and a conference will be held prior to a determination regarding retention.

Students eligible for retention under this requirement may enroll in a summer reading camp provided by the district in an effort to meet the required reading proficiency level prior to being retained.

Parents/Legal guardians may designate another person as an education advocate to act on their behalf to receive notification and to assume the responsibility of promoting the reading success of the child.

Good cause exemptions

A student may be exempt for good cause from mandatory retention but will continue to receive institutional support and services and reading intervention appropriate for their age and reading level. Students who may qualify for an exemption include, but are not limited to, those:

- who are classified as English learners and have less than two years of instruction in an English program
- with disabilities whose IEP indicates the use of alternative assessments or alternative reading interventions, and students with disabilities whose IEP or Section 504 plan reflects that the student has received intensive remediation in reading for more than two years but still does not substantially demonstrate reading proficiency
- who demonstrate third-grade reading proficiency on an alternative assessment approved by the State Board of Education and which teachers may administer following the administration of the state assessment of reading
- who have received two years of reading intervention and were previously retained
- who demonstrate mastery of the state standards in reading equal to at least a level above the lowest achievement level on the state reading assessment through a reading portfolio

Administrative Rule JICJ-R Possession/Use of Electronic Communication Devices in School

Issued 8/13

Procedures for students

Use of electronic communication devices are prohibited during the school day. These include, but are not limited to, mobile/cell telephones, pagers, walkie-talkies, Blackberries or other telecommunication devices that emit an audible signal, vibrate, display a message or otherwise summon or deliver a communication to the processor. Cell phone use is prohibited during regular school hours.

"Use" is interpreted as using any cell phone function or feature, not just the sending or receiving of calls. This includes the use in hallways, restrooms, offices or any other place on campus; students may **not** use passes out of class to use their phones. Cell phones must be turned off and kept out of sight.

If an electronic device disrupts the class or is seen by the teacher, it will be confiscated.

If a student is caught using an electronic device to cheat, he/she will receive a zero for the assignment or exam and may be subject to further disciplinary action.

Any inappropriate use of an electronic device including, but not limited to, inappropriate photographs, text messaging and recording/video taping will result in confiscation of the phone. Further consequences include possible police referral.

Electronic devices that snap digital pictures (including cell phones) must not be used in any area of the school.

Students who choose to use or have any electronic communication device in sight will be referred to the student discipline code book. Further offenses will result in further suspensions.

Students who refuse to give their electronic communication device to staff members when directed to do so will be suspended.

Students bring these devices to school at their own risk. Dillon School District Four schools, its faculty and staff are **not** responsible for any damaged, missing or stolen electronic communication devices. If a student has an electronic communication device and it is damaged or stolen, the district will not take any financial responsibility for the cell phone or cell phone charges.

Students and parents/legal guardians are reminded that during an emergency situation, cellular sites may be overwhelmed due to a high volume of calls. Should this occur, emergency communication could be affected. It is important that cell phones and other devices be used sparingly so that emergency services have priority to assist the students and staff on the site.

The district will make an exception to these rules when a student needs a communication device for a legitimate documented medical reason. However, the principal must have written, approved evidence on file of the student's medical need (see JICJ-E, Emergency Cellular Phone Possession Application).

Issued 4/19/10; Revised 6/20/11, 8/19/13

Policy IKC Academic Honor Graduates and Class Rankings

Issued 5/18

Purpose: To establish the basic structure for determining academic honor graduates and class rankings.

Determining Grade Point Average

A student's grade point average (GPA) will be calculated by dividing the total points earned by the total number of units attempted. Following is the mathematical formula for computing a GPA:

$$\text{GPA} = \frac{\text{sum of weighted quality points}}{\text{sum of units attempted}}$$

To compute class rank, the formula will yield each student's GPA, which will then be ranked from highest to lowest rank in class. As mandated by the State Board of Education regulations, computations are calculated and rounded to 1/1000th of a point. All diploma candidates are included in the ranking.

Each student's weighted grade average will be determined using a system of grades indexed on three academic levels. The academic levels and their numerical indices are mandated by the state uniform grading policy of the State Board of Education.

- college prep
- advanced placement
- honors

Academic Honors

Each high school will identify a valedictorian, a salutatorian, lead marshals, marshals, and honor graduates as follows.

Valedictorian

This student has the highest cumulative uniform grading policy GPA at the end of the third nine weeks in the senior year. The student must have been enrolled at his/her high school for the final five semesters.

Salutatorian

This student has the second highest cumulative uniform grading policy GPA at the end of the third nine weeks in the senior year. The student must have been enrolled at his/her high school for the final five semesters.

Lead marshals for graduation

These students have the highest cumulative uniform grading policy GPAs at the end of the third nine weeks in the junior year. Lead marshals must have been enrolled at the beginning of the sophomore year.

Marshals for graduation

These students have the ranking position based on the cumulative uniform grading policy GPAs at the end

of the third nine weeks in the junior year. Marshals must have been enrolled at the beginning of the sophomore year.

Honor graduates

These students have achieved a 4.0 cumulative GPA at the end of the third nine weeks in the senior year.

Dual Enrollment

Students must receive permission from the high school they attend to enroll in pre-approved college courses that will earn dual credit, i.e., Carnegie units from their high school and credit at an institution of higher education. Pre-approved college courses that count as three hours of credit will transfer as one Carnegie unit at the high school's advanced placement level. These courses must be applicable to baccalaureate or to associate degrees offered by accredited institutions.

Additionally, AP weighting may be designated in other content areas for dual credit and/or articulated courses leading toward a post-secondary degree.

Course Withdrawals

With the first day of enrollment as the baseline, students who withdraw from a course within three days in a 45-day course, five days in a 90-day course, or 10 days in a 180-day course will do so without penalty.

Students who withdraw from a course after the specified times will be assigned a WF and the F (as a 50) will be calculated in the student's overall grade point average.

The three, five, and 10-day deadlines for withdrawing from a course without penalty do not apply to courses or course level changes approved by the administration of a school. Students granted these exemptions will be withdrawn without penalty from the previous course.

Adopted 4/15/96; Revised 1/20/97, 2/16/98, 3/21/05, 7/12/07, 8/17/15, 5/21/18

Legal References:

S.C. Code, 1976, as amended:

Section 59-5-68 - Uniform grading scale.

Dillon School District Four

SOUTH CAROLINA COMMISSION ON PROSECUTION COORDINATION

Review of 2018 Act No. ___ (R198, S131)
Disturbing Schools by Nonstudents & Student Threats

2018 Act No. TBD, which was effective May 17, 2018, made two changes to the South Carolina Code of Laws – it totally changed the crime of "disturbing schools" and it created a new crime of "student threats."

TOTAL REVISION OF CRIME OF "DISTURBING SCHOOLS"

The Act amended **Section 16-17-420** to totally **REVISE THE CRIME OF DISTURBING SCHOOLS** so that it now only applies to nonstudents (see below for more information) and prohibits much more specific conduct than the previous statute.

Section 16-17-420.

(A) It is unlawful for a person who is not a student to wilfully interfere with, disrupt, or disturb the normal operations of a school or college in this State by:

(1) entering upon school or college grounds or property without the permission of the principal or president in charge;

(2) loitering upon or about school or college grounds or property, after notice is given to vacate the grounds or property and after having reasonable opportunity to vacate;

(3) initiating a physical assault on, or fighting with, another person on school or college grounds or property;

(4) being loud or boisterous on school or college grounds or property after instruction by school or college personnel to refrain from the conduct;

(5) threatening physical harm to a student or a school or college employee while on school or college grounds or property; or

(6) threatening the use of deadly force on school or college property or involving school or college grounds or property when the person has the present ability, or is reasonably believed to have the present ability, to carry out the threat.

(B) For the purpose of this section, 'person who is not a student' means a person who is not enrolled in, or who is suspended or expelled from, the school or college that the person interferes with, disrupts, or disturbs at the time the interference, disruption, or disturbance occurs.

(C) Any person who violates a provision of this section is guilty of a misdemeanor and, upon conviction, must be fined not more than two thousand dollars or imprisoned for not more than one year, or both.

As amended, the statute only applies to persons who are not students. The statute defines "person who is not a student" as someone who is not enrolled in or who is suspended/expelled from the school upon whose property the conduct occurs. The statute does not specify any minimum time for which the person must have been suspended or expelled.

NOTE: The Legislation includes a savings clause preserving existing liabilities and penalties (which means that it does not apply to conduct occurring before May 17, 2018, and that **the pre-amendment version of Section 16-17-420 applies to conduct occurring before May 17, 2018).**

NEW CRIME OF "STUDENT THREATS"

The Act also created a new statute, **Section 16-17-425**, creating the NEW crime of **"STUDENT THREATS."**

Section 16-17-425.

(A) It is unlawful for a student of a school or college in this State to make threats to take the life of or to inflict bodily harm upon another by using any form of communication whatsoever.

(B) Nothing contained in this section may be construed to repeal, replace, or preclude application of any other criminal statute.

This new crime of "student threats" cannot apply to conduct occurring prior to the effective date of the Act.

Punishment and Jurisdiction for Section 16-17-425: Because the Legislature did not specify a penalty for Section 16-17-425, it is – under Section 17-25-30 and the case law interpreting it and its predecessor (*State v. Simms*, 412 S.C. 590, 774 S.E.2d 445 (2015); *State v. Hill*, 254 S.C. 321, 175 S.E.2d 227 (1970)) – punishable by up to 10 years imprisonment. As such, it is a General Sessions level offense for which an arrest warrant must be issued unless it is committed in the presence of a law enforcement officer.

©2017 S.C. Commission on Prosecution Coordination (P.O. Box 11561, Columbia, South Carolina 29211-1561; 803- 343-0765)

Dillon School District Four is an equal opportunity employer and does not discriminate on the basis of age, race, sex, color, disability, religion, national origin, marital status, immigrant status or English-speaking status.

Title VI of the Civil Rights Act of 1964
Title IX of the Education Amendments of 1972
Section 504 of the Rehabilitation Act of 1973
Title II of the Americans with Disabilities Act

Spanish

Distrito Escolar Dillon Four es un empleador que ofrece igualdad de oportunidades y no discrimina por razones de edad, raza, sexo, color, discapacidad, religión, origen nacional, estado civil, condición de inmigrante o la condición de habla Inglés.

Título VI del Acta de Derechos Civiles de 1964
Título IX de las Enmiendas de Educación de 1972
Sección 504 de la Ley de Rehabilitación de 1973
Título II de la Ley de Estadounidenses con Discapacidades

Swahili

Dillon School District Tarakimu ni fursa sawa mwajiri na haina ubaguzi kwa misingi ya umri, rangi, jinsia, rangi, ulemavu, dini, asili ya kitaifa, hali ya ndoa, hali ya wahamiaji au Inglês-akizungumza hali.

Title VI ya Haki za Kiraia Sheria ya 1964
Title IX ya marekebisho ya Elimu ya mwaka 1972
Sehemu ya 504 ya Sheria ya ukarabati wa 1973
Title II ya Wamarekani wenye Ulemavu Sheria

Arabic

ديلون مدرسة منطقة أربعة على أساس تكافؤ الفرص وعدم التمييز على أساس السن أو العرق أو الجنس أو اللون، أو الإعاقة، أو الدين، أو الأصل القومي أو الحالة الاجتماعية ووضع المرأة المهاجرة أو الناطقة والوضع.

الباب السادس من قانون الحقوق المدنية لعام 1964
الباب التاسع من التعديلات التعليم لعام 1972
القسم 504 من قانون إعادة التأهيل لعام 1973

This page is to be returned to the student's advisory teacher.

I have read and understand the Dillon High School Student Handbook/Registration Booklet link located on the Dillon High School home page. I understand what is expected of students in Dillon School District Four attending Dillon High School.

_____

Student's Printed Name

_____

Student's Signature

_____

Parent's Signature

_____

Date

Questions concerning information in the code book should be directed to the principal, Mr. Timothy Gibbs.